

Fall 2014: Course Description for Human Factors Engineering (SYST 470)

Instructor: Dr. Leonard Adelman

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Office Hours: Tuesdays & Thursdays, 3:00 - 3:30 (or by appointment)

Teaching Assistant: To Be Determined

Office: Engineering Bldg, Room #2216; email:

Office Hours:

Text: Wickens, C.D., Lee, J.D. Liu, Y., & Gordon Becker, S.E. (2004). *An Introduction to Human Factors Engineering* (2nd ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Prerequisite: SYST 210 & STAT 344

The purpose of this course is to help students design better systems by taking into account the “human” component of the system. Our goal is improved system usability by taking a “user-centered” design orientation. The course focuses on human performance characteristics and limitations. It includes such topics as perception, cognition, memory, and decision making. It also includes system design and safety issues for addressing these characteristics and limitations, and research & evaluation methods for improving system development.

I use the full grading scale, including pluses and minuses. In general, that means the following grading range: A (≥ 90), B (80 to 89), C (70 to 79), D (60 to 69), and F (< 60). Your course grade will be based on three exams including the final exam (each worth 20% of your grade), a student project (20%), and class participation (20%). The exams will be based on questions that I handout in class. The questions will cover material presented in the textbook and class. The exams are closed-book and closed-notes. I will tell you which questions have the highest probability of being on the exams during the review period. I will not review written answers to questions prior to the exams. Laptops cannot be used to take the exams.

I expect students to read the material for each week’s class before class so that they can answer questions about it. Since I use a seminar format, class participation is critical to its successful implementation. Therefore, I will grade class participation after each class session. You’ll receive 1 point for actively participating, 0.70 points for attending class but not participating, and no points if you do not attend class. You are permitted to miss 2 classes, with prior notification.

Students will work in pairs (of their choosing) to complete their project. The project needs to be an experiment evaluating two or more interactive products. Projects need to be guided by user requirements and usability goals, employ experimental design principles, and use statistical analyses to determine if there are significant differences in product usability. (Failure to use statistical analysis will result in a loss of at least two letter grades on the project.) Each team will make a 10-minute presentation describing their project. Presentations will be given the last 2.5 weeks of class. Students who present on Nov. 20th will receive an additional 3 points. Those who present on Nov. 25th will receive an additional 2 points; and those who present on Dec. 2nd will receive an additional point. I will give date priority to students who need additional points.

SYLLABUS: Human Factors Engineering (SYST 470-001, Fall 2014)

Week 1 (8/26 & 8/28)	Introduction (Ch 1) and Research Methods (Ch 2)
Week 2 (9/2 & 9/4)	Research Methods (Ch 2) and Design & Eval. Methods (Ch. 3)
Week 3 (9/9 & 9/11)	Design & Eval. Methods (Ch. 3) and Cognition (Ch. 6)
Week 4 (9/16 & 9/18)	Cognition (Ch 6) and Review for Exam #1
Week 5 (9/23 & 9/25)	Exam #1 on 9/23 & No Class on 9/25
Week 6 (9/30 & 10/2)	Decision Making (Ch 7) & Go over Exam #1
Week 7 (10/7 & 10/9)	Decision Making (Ch. 7) and Displays (Ch. 8)
Week 8 (10/14 & 10/16)	No Class on 10/14 (Columbus Day Recess) & Displays (Ch. 8)
Week 9 (10/21 & 10/23)	HCI (Ch 15 to pg. 410) & Review for Exam #2; & Exam 2 on 10/23
Week 10 (10/28 & 10/30)	Discuss Presentations (ongoing); HCI (Ch. 15); and Ch. 2 Review
Week 11 (11/4 & 11/6)	Go over Exam 2 and Workload (Ch. 13)
Week 12 (11/11 & 11/13)	Workload (Ch. 13) & Automation (Ch. 16)
Week 13 (11/18 & 11/20)	Automation (Ch. 16) & Student Presentations
Week 14 (11/25 & 11/27)	Student Presentations & No Class on 11/27 (Thanksgiving Day)
Week 15 (12/2 & 12/4)	Student Presentations & Review for Final Exam
Week 16 (12/9 & 12/11)	No Class during Week 16
Week 17 (12/16 , from 1:30 to 3:30)	Final Exam

Additional Information

- GMU is an Honor Code university
- Emails will be sent to your GMU email address
- Office of Disability Services: 703-993-2472 (<http://ods.gmu.edu>)
- Counseling & Psychological Services: 703-993-2380 (<http://caps.gmu.edu>)
- Writing Center: A114 Robinson Hall, 993-1200 (<http://writingcenter.gmu.edu>)
- University Libraries: <http://library.gmu.edu/mudge/IM/IMRef.html>